



First Step en Francais



Lesson 104 – Going to the Doctor



First Step en Francais – Lesson 104

Objectives

1. To learn words related to body parts
2. To learn words for people (man, woman, boy, girl, baby)
3. To review colors and numbers

Vocabulary

The Body	Le corps
mouth	la bouche
nose	le nez
head	la tête
ears	les oreilles
eyes	les yeux
hand	la main
leg	la jambe
arm	le bras
foot	le pied



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People

doctor	le docteur/le medecin
nurse	l'infirmière
man	l'homme
woman	la femme
boy	le garçon
girl	la fille
baby	le bébé

Before Viewing the Video Lesson

1. Review colors and numbers since they will be used again in the lesson.
2. If your students were to go to the doctor for a check-up, what would the doctor examine? Tell the students that today's lesson will include a trip to a doctor and an accident.
3. You could sing and play the Hokie Pokie game to call attention to body parts (use those from the vocabulary list).

Description of the Video Lesson

Ryan is drawing a picture of her head (la tête), but she can't seem to get it to look right. Discussing the eyes (les yeux), they review colors.



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Review

Les couleurs

Jay smells something cooking so they talk about the senses and which body part is used for each sense (eyes, ears, nose, mouth, and hands). They use the words for the facial features, hands and the senses to answer questions while looking at the pie.

Review

les yeux, le nez, la bouche, la tête

Song

les yeux, le nez, la bouche, la tête

Monsieur Dubois shows a drawing and teaches the children body (le corps), leg (la jambe), and foot (le pied). Taylor comes in with her arm (le bras) and hand (la main) injured and in a sling. So Monsieur Dubois teaches all of them nurse (l'infirmière) and doctor (le docteur/le medecin).

Visit to the doctor for an examination

ears (les oreilles), eyes (les yeux), nose (le nez), mouth (la bouche), hand (la main), arm (le bras), foot (le pied), leg (la jambe)

Song

Head, shoulders, knees, and toes

Visit to doctor for nose

très mal

Review

Bicycle race pictures



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Ryan’s family is going to have a baby (le bébé); Ryan wants a sister (la sœur) and definitely does not want another brother (le frère). They all learn the words for man (l’homme) and woman (la femme), as well as boy (le garçon), girl (la fille) and baby (le bébé).

Review

l’ homme, la femme, le garçon, la fille, le bébé

Review

les couleurs

Review

Who is this? La fille, le garçon, la mère, le père, la grand-mère, le grand-père, madame, mademoiselle, monsieur

- les yeux
- les oreilles
- le nez
- la bouche

Follow-up Activities

1. Use the First Step en Français Again video lesson to review the emphasized vocabulary.
2. Review the number and color words as in the lesson.
3. In the lesson Taylor was hurt in a bicycle accident. What was hurt? Review the vocabulary for body parts.
4. Using a drawing of a person, label body parts. You could use one bigger drawing and do this as a class activity with students putting cards with the vocabulary words on them next to each body part. Each student could have a drawing of a body and s/he could write the word for the proper body part on it.



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5. Show pictures of a man, a woman, a boy, a girl, and a baby. Let students match the words and the pictures
6. After these follow-up activities, let students view the video lesson again so they can respond and practice with the children on the lesson.

Supplemental Activities

1. Do a graph of the hair colors and the colors of your students. Use the French words for the colors and count the numbers in French.
2. In the lesson Monsieur Dubois and the students did an activity related to body parts. Let a student pantomime an activity that involves part of the body (such as brush teeth, wash hands) and the other students give the French name for the part of the body involved.
3. Let the students draw pictures of people and/or their family members then label them using the vocabulary words they have learned. This could also be done as a collage of people cut from a magazine with each labeled.
4. Draw silly pictures of people with one eye, three legs, four arms, two mouths, etc. like they did in the program. Give each student a piece of paper with three or four parts of the body listed on it with an arbitrary number for each. (Use French words for numbers and body parts.) They are to draw their picture using these numbers. Share the pictures with the class.
5. Do a Simon Says type game using the parts of the body. Touchez les oreilles (Touch the ears). Say the words without doing the action and see if the students can touch the correct part of the body. Give students a chance to be the teacher.

Remember to use the vocabulary words in context as much as possible in class during the next week. Use other vocabulary words from previous lessons. When you remind students to raise their hand, say la main, etc. Continue to add to the First Step en Français suitcase folder.



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Credits

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