



Tuskegee Airmen Lesson Plan No. 4

Creating a Memorial

Length of Lesson: 2 days, 30 minutes each

Grade Level: 6 – 10

Subject(s): Art, Social Studies

Objectives

Students will:

- Create a personalized memorial honoring the Tuskegee Airmen
- Define bravery, patriotism, discrimination, honor, and memorial
- Research the Tuskegee Airmen for examples of bravery, patriotism, and their experiences with discrimination
- Understand the symbolism of the “Double V”
- Define and present their ideas on honoring the Tuskegee Airmen by creating a memorial to
 - the Airmen. Literary & Arts Creation and Performance (arts & literature) Diverse Perspectives (social studies) Themes of U.S. History (social studies)
 - U.S. Citizenship (social studies)

Vocabulary

- bravery
- discrimination
- honor
- memorial
- patriotism



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Materials or Equipment

- Books about the Tuskegee Airmen
- Examples of memorials
- Computer(s) with internet access

Learner Framework Theme

Write in the theme that the activity is focusing on.

1. Culture
2. Abilities
3. Motivation
4. Resilience

Activities

Ask students why and how do we honor people and/or events? Define bravery, patriotism, and discrimination. Discuss how discrimination can limit opportunities.

Discuss the role of the Tuskegee Airmen and their role in World War II. Define and discuss the symbolism of the Double V and the red tails on the aircraft. Show students images of various memorials and discuss the events that they honor. (Vietnam Memorial, 9/11/01 Firefighter Memorial, Civil Rights Museum, Holocaust Memorial, Martin Luther King, Jr. Memorial) Ask students if they think it is important to honor the Tuskegee Airmen? If so, why?

Provide materials about the Tuskegee Airmen for students to read. Ask students to creatively honor the Tuskegee Airmen. Ideas include: a diorama, picture, a poem or song, or a symbol.



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Assessment

Teacher and students will define the assessment rubric for the class. Some suggested assessment questions are:

- Does the memorial exemplify the contributions of the Tuskegee Airmen?
- Does the memorial relate what was learned about bravery, patriotism, and discrimination?
- Was the idea presented to an audience?

Credits

Provided by [Center for Excellence in Urban Teaching](#) and developed by:

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