



Pee Dee Explorer



Social Studies Standards



Pee Dee Explorer

About Pee Dee Explorer

What does it mean when someone says they are from the "Pee Dee" of South Carolina? A place is bigger than its physical geography. A "sense of place" weaves together our experiences with the land, its culture and lifestyle.

[Pee Dee Explorer](#) features over six hours of video vignettes that characterize the natural, cultural, and agricultural landscapes of the Pee Dee region of South Carolina. The Pee Dee Explorer website is divided into chapters that provide various contexts for telling the story of the region. Each chapter contains a collection of video stories and accompanying text, based on well-known and "off the beaten path" landmarks found in the Pee Dee.

South Carolina Social Studies Standards

Grade 4

UNITED STATES GOVERNMENT

Standard USG-4: The student will demonstrate an understanding of civil rights and civil liberties, the role of American citizens in the American political system, and distinctive expressions of American political culture.

USG-4.1 Evaluate the role of the citizen in the American political process, including civic responsibilities and the interaction between the citizen and government.



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USG-4.4 Analyze the process through which citizens monitor and influence public policy, including political parties, interest groups, the media, lobbying, donations, issue advocacy, and candidate support.

USG-4.5 Evaluate the importance of civil rights and civil liberties for citizens in American political culture and the protective role of the national government through the Bill of Rights, the judicial system, and the Fourteenth Amendment.

USG-4.6 Explain how fundamental values, principles, and rights often conflict within the American political system; why these conflicts arise; and how these conflicts are and can be addressed.

Grade 8

WORLD GEOGRAPHY

Standard WG-8: The student will demonstrate an understanding of how human actions modify the physical environment; how physical systems affect human systems; and how resources change in meaning, use, distribution, and importance.

WG-8.1 Evaluate the ways in which technology has expanded the human capability to modify the physical environment both locally and globally (e.g., the risks and benefits associated with how the petroleum industry uses offshore drilling).

WG-8.2 Compare how human modification of the physical environment varies from one region to another and may require different human responses (e.g., the resettlement of Chinese villages in response to the Three Gorges Dam).

WG-8.3 Explain the ways in which individuals and societies mitigate the effects of hazards and adapt to them as part of their environment (e.g., the earthquake and subsequent nuclear disaster in Japan).



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WG-8.4 Analyze the relationships between the spatial distribution of humans and resources (e.g., the positive and negative consequences of resource use as exemplified by the shrinking of the Aral Sea).

WG-8.5 Analyze policy decisions regarding the use of resources in different regions of the world, including how the demand for resources impacts economies, population distribution, and the environment.