



First Step en Francais



Lesson 105 – Shopping at the Department Store



First Step en Francais – Lesson 105

Objectives

1. To learn words for articles of clothing
2. To relate the article of clothing to the part of the body on which it is worn
3. To learn about the types of clothing worn in France

Vocabulary

Clothing	Les vêtements
tie	la cravate
shoes	les chaussures
skirt	la jupe
dress	la robe
shirt	la chemise
t-shirt	le tee-shirt
shorts	le short
jeans	le jean
sweater	le pullover
pajamas	le pyjama
socks	les chaussettes



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hat le chapeau

pants le pantalon

Culture

In many French schools the students wear uniforms to school every day. In the cities, most people wear the same kind of clothing as Americans. Different regions of France and different francophone countries do have traditional costumes that are often worn for special celebrations and/or holidays.

Before Viewing the Video Lesson

1. Review the vocabulary words from lesson 4 on the parts of the body. Students will need these words in today's lesson. Review colors and numbers, as well as the words for man, woman, boy, girl.
2. What are your students wearing to school today? Tell the students that in today's lesson they will learn the French words for different items of clothing.
3. How many girls are wearing dresses, skirts, pants, or sweaters? How many boys are wearing pants, shirts, sweaters, jeans, or T-shirts? Is anyone wearing his or her pajamas? Is anyone wearing a hat? Count the number wearing these and make graphs on the board for boys and for girls.
5. Where did your students get their clothes? Talk about going shopping for clothes. In today's lesson the students will see a clothing store. Ask them to watch for the things they would buy if they went shopping. Avoid mixing languages.



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Description of the Video Lesson

Monsieur Dubois meets two new children, Ashley and Jordan, whom he kisses on the cheeks. Ryan explains to the girls that it is a tradition in France when one meets people. Ryan draws a picture of her family. The group reviews family members. They learn tie (la cravate) and shoes (les chaussures).

Los colores

violet, jaune, bleu, noir, blanc, marron, vert, rouge, rose

They also learn skirt (la jupe), dress (la robe), and hat (le chapeau).

Shopping

les chaussures, les chaussettes, la jupe, le pullover, le pyjama, le short

Counting hats

un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix

Monsieur Dubois bought clothes for his nephew. While showing the children what he bought, he teaches them shirt (la chemise), pants (le pantalon), t-shirt (le tee-shirt), shorts (le short), blue jeans (le jean) which students in France also commonly wear, sweater (le pullover), pajamas (le pyjama), and socks (les chaussettes).

Song

The man wants a new tie (la cravate), the woman wants a new dress (la robe), the boy wants new jeans (le jean), the girl wants a skirt (la jupe), a shirt (la chemise) and a hat (le chapeau), the baby wants to take off his shoes (les chaussures)

Les couleurs

vert, rose, jaune, violet, blanc, bleu, noir, marron



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- la cravate
- la jupe
- le short
- la robe
- les chaussures
- les chaussettes

Follow-up Activities

1. Use the First Step en Français Again video lesson to review the emphasized vocabulary and conversations.
2. Hold up different items of clothing and ask the students for the correct vocabulary word. You may want to use real clothes, baby clothes, or doll clothes. You could even use a paper doll of a boy and a girl, as well as their clothes. Ask the question, “Qu’est-ce que c’est?” as you hold up an item. They would answer, “C’est un/une ___”.
3. Play a game of who needs each item of clothing. Let the students tell you whether a man (l’homme), woman (la femme), boy (le garçon) or girl (la fille) would use the item.
4. After these follow-up activities, let students view the video lesson again so they can respond and practice with the children on the lesson.

Supplemental Activities

1. Play a game of putting a clothing item on a part of the body. Do some correctly and some silly as done in the program (this game could be done with paper dolls and paper clothes at tables in small learning groups).
2. If possible, invite natives of different countries to visit your class. Ask them to wear or tell about traditional dress in their country. If they know the significance of the style, colors, etc., ask them to explain this also. A local college may have an international students association that would be able to assist with this activity.



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3. Ask the PE teacher to play races with clothes. Use the relay game idea of packing a suitcase and going on vacation. Put three oversized clothing items (shirt, shorts, hat) in each suitcase, put the suitcases at the starting point (home). Runners pick up the suitcase and run to the second point (vacation location). They open the suitcase, put the clothes on as the word is called out in French, close the suitcase, run around the suitcase once, open the suitcase, take off the clothes (others could again call out the French words), put the clothes back into the suitcase and return home with the suitcase. The next team member then does the same process until the entire team has gone on vacation.

Remember to use the vocabulary words in context as much as possible in class during the next week. Review as many words as possible from the first five lessons. Whenever there is a spare minute, even while waiting in line, review vocabulary words in fun ways. Continue to add to the First Step en Français suitcase folders.

Credits

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