



First Step en Francais



Lesson 102 - Welcome to My Home



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Objectives

1. To learn the names of rooms in a house
2. To learn names of pieces of furniture and in what room they would be placed
3. To begin learning color names
4. To learn number words and to count from 1 to 10

Vocabulary

Colors	Les couleurs
white	blanc
black	noir
gray	gris
blue	bleu
brown	marron
pink	rose



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Numbers

1 un
2 deux
3 trois
4 quatre
5 cinq

Les chiffres

6 six
7 sept
8 huit
9 neuf
10 dix

House

table
bed
chair
lamp
bathroom
garage
kitchen
bedroom
dining room
living room

La maison

la table
le lit
la chaise
la lampe
la salle de bains
le garage
la cuisine
la chambre
la salle à manger
le salon



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telephone le téléphone

What is this? Qu'est-ce que c'est?

It is... C'est...

Information for the Teacher

Primary grade students often count things to learn numbers. Try to vary this by not always teaching the French words for numbers in a sequential list. Count from 1 to 10, but also count by twos. Show different numbers of things and ask how many. Ask for missing numbers. When you need a certain number of students or things, use the French word instead of the English word. Display the French number words around the room just as you do the English number words. Have students give their phone numbers after they have mastered the numbers.

Before Viewing the Video Lesson

1. Review the vocabulary words from lesson 1.
2. Draw a simple house plan on a piece of poster board. Include the following rooms in the house: living room, dining room, kitchen, bedroom, bathroom, and garage. Do not label the rooms but paste or draw pictures of appropriate room furniture in the rooms. Guess what each room is by using the furniture in the room as clues.
3. Make cards of other pieces of furniture that can be placed in the rooms. Continue the game with these cards. Tell the students that in today's lesson they will learn about different rooms in a house and the names of pieces of furniture and where they are located in a house.



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4. Tell the students that in today's lesson they will learn to count from 1 to 10 and will learn the colors - white, black, gray, brown, blue, pink.

Description of the Video Lesson

The children are again visiting with Monsieur Dubois and learning about rooms in a house and the furniture in those rooms. They learn chair (la chaise) and lamp (la lampe). They then discuss the need for a lamp in the bedroom (la chambre) versus the living room (le salon). They each compare what they like to do in their rooms and learn the words for bed (le lit) on which Monsieur Dubois likes to read. They laughingly conclude he probably needs more lamps.

Visit to the Furniture Store

La table, le lit, la chaise, la lampe

They learn numbers after Monsieur Dubois tells them he bought ten lamps. The children repeat after them while he uses a visual guide with juice cups. Also he shows the difference in how French count on their fingers (beginning with their thumb) compared with how Americans count on their fingers.

Les Nombres

un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix

Ryan's mom has been furniture shopping lately too because she is redecorating Ryan's room. After discussing the colors Ryan's room will be, Monsieur Dubois shows the children samples of carpet and they learn colors... blanc, noir, gris, bleu, marron, rose.

Song les couleurs

rose, marron, bleu, gris, gris, blanc, noir

They all look at a floor plan of a house. Then they look at pictures of furniture and decide in which room the item should be placed. For example: le lit – la chambre, la table – la cuisine, la lampe – le salon.



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Song

la maison, la chambre, la cuisine, la maison, la garage, la chaise, la table, le lit

They all play more of the first game: la lampe – le salon, la chambre; le téléphone – le salon, la chambre, la cuisine, la salle de bains, le garage; la chaise – la chambre, la cuisine, le salon, la salle à manger.

- un
- deux
- trois
- quatre
- cinq

Follow-up Activities

1. Use the First Step en Français Again video lesson to review the emphasized vocabulary.
2. Review vocabulary words related to the house. Ask each student to draw a floor plan of his/her house and label the rooms in French – le salon, la cuisine, la chambre, la salle à manger, la salle de bains, le garage. After practice, encourage students to use the expression “This is the _____ in my house” (“Voici _____ dans ma maison”).
3. Review vocabulary words related to furniture. Ask each student to draw a picture of one room in a house and include the appropriate furniture. Label the furniture with the French name.
4. Count and then show different numbers of things from 1 to 10 and ask for the number. Let the students count off from 1 to 10 and then call out a number and everyone with those numbers has to race to an established base. Practice counting out of sequence and use addition, subtraction, and multiplication, depending on grade level.
5. Review color words. Put labels with these words on objects in the room that are these colors. Play a game with the colors by asking everyone wearing a specific color to stand up. Practice colors with objects that they are describing.



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6. Ask students to cut a certain number or color of tables, cars, etc. from a magazine. Each student could look for a different combination of colors, numbers and items. The pictures could be glued on construction paper and labeled with the correct vocabulary words.
7. After these follow-up activities, let students view the video lesson again so they can respond and practice with the children on the lesson.

Supplemental Activities

1. Ask the art teacher to show authentic French art and the use of colors utilized by French painters.
2. Draw house plans with different rooms labeled. See who can be the most creative with their designs. Label all the rooms and furniture in French.
3. Play “What is it” games with rooms and furniture. Qu’est-ce que c’est? (What is this?) The students may then reply with “C’est _____.” (It is _____.) or “Ceux sont _____.” (These are _____.) This game works well if played in teams where the team wins a point for each correct answer said in the target language.
4. Play similar games as was done in the lesson where a student pretends to do an activity that would take place in a particular room and let other students guess which room.

Remember to use the vocabulary words in context as much as possible in class during the next week. This should be especially easy with the number and color words. Add work to the First Step en Français suitcase folders.

Credits

The **First Step en Francais** series was created by SCETV in cooperation with Instructional Television of the South Carolina Department of Education.



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